



Educational Considerations

Volume 10 | Number 1

Article 1

1-1-1983

Table of contents and editorial information for Vol. 10, no. 1, Winter 1983

Charles E. Litz
Kansas State University

Eddy J. Van Meter
University of Kentucky

Susan J. Scollay
E.A.D.A.

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>

 Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

Recommended Citation

Litz, Charles E.; Van Meter, Eddy J.; and Scollay, Susan J. (1983) "Table of contents and editorial information for Vol. 10, no. 1, Winter 1983," *Educational Considerations*: Vol. 10: No. 1. <https://doi.org/10.4148/0146-9282.1764>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact cads@k-state.edu.

educational considerations



VOLUME X, NUMBER 1 WINTER, 1983

EDITORIAL BOARD OF REVIEW

Don B. Croft, Director
Claude C. Dove Learning Center
New Mexico State University, Las Cruces
Philip L. Smith, Associate Professor
Ohio State University
Mary K. Dykes, Professor
University of Florida
Robert Scott, Professor
College of Education
Kansas State University
James C. Carper, Assistant Professor
College of Education
Mississippi State University

EDITORS

Charles E. Litz, Professor
College of Education
Kansas State University.
Eddy J. Van Meter, Associate Professor
College of Education
University of Kentucky
Susan J. Scollay, Vice President, E-A-D-A
Lexington, Kentucky

BOOK REVIEW EDITOR

William Sparkman
Texas Tech University

PRODUCTION

Mary Kahl Sparks
Division of Continuing Education
Kansas State University

Viewpoint: Undergraduates look at professional education	front cover
Moral education in public schools: Some realities, problems and suggestions for educators	2
Peggy A. Dettmer	
Why are Kansas teachers leaving the profession?	6
James N. Akin	
Why educators should consider teacher career development	8
Paul Burden	
The relationships between public education and higher education: Neutrality, symbiosis or antagonism	11
Richard E. Ishler	
Impact of student teachers on cooperating teachers	14
David P. Lopez and John I. Thomas	
The leadership hierarchy in school-based curriculum development	18
Gerald D. Bailey and J. Harvey Littrell	
A proposal for federal preparatory schools	23
Wallace Dace	
Assuring teacher competence	27
Leonard M. Chaffee	
Multi-cultural education, a need for conceptual clarification: further remarks	29
Robert P. Craig	
The purposes of schooling	31
John Martin Rich	
Review: Bloom for the lay reader	33
Chamus Mehaffie	
Review: A diverse approach to educational administration	35
William E. Sparkman	
Review: Democracy in education	36
Phillip L. Smith	

PUBLICATION INFORMATION

Educational Considerations is published at the College of Education, Kansas State University. **Educational Considerations** and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published three times yearly in fall, winter and spring. Editorial offices are at the College of Education, Kansas State University, Manhattan, Kansas 66506. Correspondence about manuscripts and reviews should be addressed to the Editor. Unsolicited manuscripts should be accom-

panied by a self-addressed envelope with sufficient postage to insure its return. No remuneration is offered for accepted articles or other material submitted.

Material submitted to **Educational Considerations** can be as brief as a paragraph or as long as, say, 2000 words. All of it including indented quoted matter and footnotes, should be typed double spaced. Footnotes should be at the end of the manuscript. Headings should not be underlined. Please submit three copies of each manuscript, the author's complete name, address, and telephone number should be on a separate sheet attached to the original or one copy of the manuscript, not on any copies of the manuscript itself. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide, if requested, copies of permission to quote copyrighted matter. Queries about possible articles are certainly encouraged; however, a favorable reply is not to

be considered a request for the article. For manuscript style other than specified above, be guided by the **MLA Style Sheet**, 2nd Edition, Modern Language Association of America (62 Fifth Ave., New York, N.Y. 10011; May 1970, \$1.25). The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions about special styles to the Editor.

Subscription to **Educational Considerations** is \$4.00 per year, with single copies \$1.50 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, **Educational Considerations**, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to **Educational Considerations**.

Printed in the United States of America.